Moving to the Middle

Welcome!
Agenda

* • Message from Mr. Barker

* • Introduction of counselors

* • Welcome and presentations

* • Registration details

* • Information on the theme of the main and world language
“Moving to the Middle”
at
Carl Sandburg Middle School

Mr. Darwin Barker, Principal
Mr. Paul Smith, Director of Student Services
Ms. Brooks, Assistant Principal, A ~ F
Ms. Hendershot, Assistant Principal, G ~ M
Ms. Tippins, Assistant Principal, N ~ Z
Mr. Kewer, Dean of Students
Panther PRIDE

P - Positive, Productive, Professional

R - Respectful, Responsible, Relationships

I - Innovative Creative & Critical Thinkers

D - Diligent, Determined Learners

E - Effective Communicators & Collaborators
Carl Sandburg MS is fully accredited, with at least an 85% approval rate on all VA SOL assessments.

Our school is a student-centered environment with a positive and productive school culture.

At Sandburg, we promote high quality teaching and learning, while providing ALL students with the skills and support they need to reach their full potential.

Sandburg MS is fully accredited, with at least 85% pass rate on all VA SOL Assessments.
Panther P-R-I-D-E
Positive  Productive  Professional

- Believe the best about every student
- Promote high achievement for all students
- Efficient school operations
- Ultra-professional staff
● Sandburg Panther Pledge
● Reciprocal accountability
● Teamwork
● Family environment
Infusing 21st century skills into instruction
Extending the learning
Rigor and Relevance
High Quality Instruction
Higher-order thinking and questioning
Diligent & Determined Learners

- Perseverance
- Growth mindset
- High expectations for all students
- Teachers planning meaningful and engaging lessons
Effective Communicators & Collaborators

- Read, write, discuss, think across content areas
- Leveraging collective talents and skills to solve problems and answer questions
- Preparing students for HS, college, and careers
Student Experiences

- Safe and secure learning environment
- Positive and supportive school culture
- High quality instruction
- Access to extracurricular activities
- Providing kids with what they need to be successful
Student Services

School Counselors

* Ms. Kim Wilborn (A ~ Ci)
* Ms. Dale Oldham (Cj ~ Hen)
* Mr. Oshin Wilson (Hem-Md)
* Ms. Daisy Gomes (Me ~ Rios + ELL level 1&2)
* Ms. Melinda Caldwell (Rit ~ Z)
Proactive, comprehensive services in middle school:

* Individual Academic Planning
* Group counseling and interventions
* Monthly classroom lessons
* Collaboration with teachers, families, outside professionals, etc.
* Variety of student programs
* Facilitate parent conferences, as needed
Selecting Core Classes

Students will have 7 classes for a full schedule
5 classes will be core subjects
Core class selection is at the top of the sheet
These classes are mandatory
Please consider and discuss what level would be most appropriate for your student given their interest and work habits
Why is AAP not listed?
Why is Algebra 1 HN not listed?

Sandburg students will participate in a seven period daily schedule. Seventh grade students must take English, math, physical education, science and civics. The remaining two (2) periods will be filled with a combination of full-year or semester electives. Students should consult with teachers and counselor before deciding to take any Honors (HN) courses next year. Parents should sign the Honors course information sheet if their child is registering for one or more honors courses.

REQUIRED COURSES: AAP students should choose HN courses. AAP courses will be added by Sandburg for eligible students.

111000 English 7
111036 English 7 HN
311000 Math 7
311136 Math 7 HN**
235536 US History HN
411500 Science 7
411536 Science 7 HN
712033/34 Health & Physical Education
Selecting Elective Classes

ALL ELECTIVES, FULL YEAR AND SEMESTER, MUST BE NUMBERED IN ORDER OF PREFERENCE (1-10).

FULL YEAR ELECTIVES:
- 923211 Band
- 925011 Orchestra
- 926010 Chorus
- 924500 Guitar
- 928512 Men’s Chorus (Beginning)
- 011060 Power Math 7 @
- 110867 Read 180 @
- 781900 Strategies for Success
- 521300 German 1, Part A
- 551300 Spanish 1, Part A
- 551067 Spanish Immersion 1 @
- 551363 Spanish for Fluent Speakers 1, Part A
- 511300 French 1, Part A
- 982816 AVID @

SEMESTER (HALF-YEAR) ELECTIVES:
If you are choosing semester electives, you must choose them in sets of two.

- 910532 Art Foundations
- 910632 3D Art Exploration
- 616032 Coding and Innovative Technologies
- 616062 Coding and Innovative Tech 2+
- 911562 Computers in Art
- 139062 Theatre
- 110862 Creative Writing
- 116168 Journalism
- 139062 Media Communications
- 826332 Family and Consumer Sciences
- 846432 Engineering Design & Modeling
- 011047 Action Literacy
- 781962 Strategies for Success
- 660932 Computer Solutions

* PLACEMENT DETERMINED BY TEACHER AFTER REGISTRATION
+ HIGH SCHOOL CREDIT CLASS (INCLUDED IN HIGH SCHOOL GPA)
# ACADEMIC SUPPORT CLASS
$ Fee may be required
$ PreAlgebra (Math 8) Curriculum
** Application process required

PARENT/GUARDIAN AND STUDENT: Your signature indicates approval of this schedule.

STUDENT ___________________________ DATE ______________
(Signature)

PARENT/GUARDIAN ______________________ DATE ______________
(Signature)

We are moving prior to the 2018-2019 School Year to: ____________________________
(School Name, City, State)

- In a 7 class schedule, 2 class periods will be elective
- Choices between full year classes and/or semester (half-year) classes
- Number elective choices!
- Number 1 is a top elective pick followed by 2, etc.
- Not interested in an elective class, do not place a number next to it
- Course selection sheet will be Blue
# Elective Class Strategy

<table>
<thead>
<tr>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Full Year Electives</td>
<td>1 Full year elective and two Semester electives</td>
<td>4 Semester electives</td>
</tr>
<tr>
<td>1.________________</td>
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<tr>
<td>4.________________</td>
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</tr>
</tbody>
</table>

* Provide rankings 1-6

* Provide rankings 1-8

* Provide rankings 1-10
➢ Sandburg counselors are visiting Elementary schools in February and will distribute information to include course offerings, course selection booklet, and discuss the course selection process.

➢ Students will complete course selection sheets and return as soon as possible to their elementary school.

➢ Forms will be due from elementary schools to Sandburg no later than March 7, 2018.

➢ In June 2018 families may receive (by U.S. Mail) a list of courses in which their student is enrolled for the 2018-2019 school year. This is not their schedule.
In early August 2018 families will receive important school paperwork via mail for the 2018-2019 school year. This completed paperwork is required to receive student schedules.

Open House is always the week before school starts. Dates are to be determined, but will be communicated to families through mailings, KIT, and on the website.

School starts August 28, 2018!
First Day of School is August 28, 2018!
Course Registration Overview
Honors courses are open enrollment.
* The exception in 7th grade is Honors Algebra.
* Consider your student’s strengths and interest in EACH subject area.
* Consider current teacher input to assist in deciding whether to enroll in the honors course.

Students can sign-up for one, two, three or four Honors! They don’t have to do ALL honors!

Please consider if the student:
* Will be able to rise to the challenge of rigorous study?
* Will be able to go above and beyond average?
* Will thoroughly and genuinely enjoy the subject matter?
THE HONOR’S CHALLENGE

Course Load Considerations
* Science 7 HN
* Math 7 HN/Algebra 1 HN*
* English 7 HN
* History 7 HN
* In addition:
  * Foreign Language
  * Band/Orchestra/Chorus
  * Variety of electives
  * Health & PE

Key Characteristics
* Drive
* Discipline
* Organization
* Structure
* Work Ethic
* Maturity level
* IT’S NOT ABOUT INTELLIGENCE
If you previously deferred AAP services, and want your child to attend Sandburg Middle School...

Complete the AAP REACTIVATION form (on FCPS website)

Send form to the AAP office

Student will be placed at Sandburg
AAP Contact Information

Beth Baldwin, Middle School
EMBaldwin@fcps.edu

Kelly Brown, IBMYP
KABrown1@fcps.edu

Chris Powell, High School
CSPowell@fcps.edu

AP Website:
https://www.fcps.edu/academics/academic-overview/advanced-academic-programs
Courses selected are firm commitments.
- Make choices proactively (now!).
- Elective or other changes must be requested before the school year begins.
- Staffing decisions and class availability is based on course selections.

Strongly consider current teacher recommendations
- Especially for math! Math 7 Honors means your child will SKIP the Math 7 curriculum unless they are currently in advanced math.
- Parent and family have the final say in course selection

Teacher preference requests are not accommodated.
- Important part of students’ development to learn how to work with a variety of personalities.
- All teachers are:
  - Highly qualified
  - Work in collaboration with each other (pacing guide/common assessments)
  - Observed and evaluated regularly by administration
Middle School: Change, Strengthen, Grow

- Advocacy/academic independence with training wheels
- Middle School Safety Net
- Reflective Practice and Exploration
  - Identify strengths: continue and expand
  - Identify growth: prioritization and support
- Structured after school schedule
- Use ParentVue/SIS to keep track of student progress
- Blackboard/Google Classroom/StudentVue
- Electronics and Cell Phones (Know Passwords!)
- Identity Development
Curriculum Information

- Math
- English
- Science
- World Languages
- Social Studies
MISS WORMWOOD, I HAVE A QUESTION ABOUT THIS MATH LESSON.

YES?

GIVEN THAT, SOONER OR LATER, WE'RE ALL JUST GOING TO DIE, WHAT'S THE POINT OF LEARNING ABOUT INTEGERS?

TURN TO PAGE 83, CLASS.

NOBODY LIKES US "BIG PICTURE" PEOPLE.
7th Grade Math Options

- Math 7
- Math 7 Honors
- Algebra 1 Honors
Math 7

* Virginia 7 SOL Curriculum plus FCPS extensions

* Math 6 standard curriculum in 6\textsuperscript{th} grade leads to Math 7 curriculum in 7\textsuperscript{th} grade

* Covers Algebra pre-requisites

* Course standards: Number Sense, Computation/Estimation, Measurement, Probability and Statistics, Geometry and Patterns, Functions and Algebra
Math 7 Honors

* Math 8 curriculum with honors extensions in each unit

* Students will take the 8th Grade Math SOL

* This is a pre-algebra curriculum- preparing students to take Algebra I or Algebra I Honors in 8th grade

* If a student did not take an accelerated math class in 6th grade, they are skipping an entire year of mathematics instruction
Math 7 Honors

* The pace is considerably faster than Math 7 or Math 8

* For students who are motivated and ready for a challenge

* Students who are typically successful in Math 7H have a strong work ethic and keep up with assignments
<table>
<thead>
<tr>
<th>First Quarter</th>
<th>Second Quarter</th>
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</thead>
<tbody>
<tr>
<td><strong>Unit 1: The Real Number System</strong></td>
<td><strong>Unit 4: Ratios, Percents, and Proportions</strong></td>
</tr>
<tr>
<td>- The student will compare, order, and classify elements of the real number system.</td>
<td>- The student will solve practical problems involving rational numbers, percents, ratios, and proportions.</td>
</tr>
<tr>
<td><strong>Honors Topics:</strong> Density Property; Venn Diagrams; Radical Simplification; Conversion of Repeating Decimals to Fractions</td>
<td><strong>Honors Topics:</strong> Multistep Practical Problems; Compound Interest</td>
</tr>
<tr>
<td><strong>Unit 2: Numerical &amp; Algebraic Expressions</strong></td>
<td><strong>Unit 5: Inequalities</strong></td>
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<tr>
<td>- The student will translate, simplify and evaluate numeric and algebraic expressions using the order of operations.</td>
<td>- The student will solve multistep linear inequalities and justify their steps using the properties of operations.</td>
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<tr>
<td><strong>Honors Topics:</strong> Complex Fractions; Products and Quotients of Powers</td>
<td><strong>Honors Topics:</strong> Interval Notation</td>
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<tr>
<td><strong>Unit 3: Equations</strong></td>
<td><strong>Unit 6: Functions</strong></td>
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<tr>
<td>- The student will solve multistep linear equations and justify their steps using the properties of operations.</td>
<td>- The student will create and analyze different function representations.</td>
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<tr>
<td><strong>Honors Topics:</strong> Literal Equations; Graphing Calculator Applications</td>
<td><strong>Honors Topics:</strong> Practical Problems with Functions; Slope-Intercept Form and Transformations with Linear Equations</td>
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<tr>
<td><strong>Third Quarter</strong></td>
<td><strong>Fourth Quarter</strong></td>
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<tr>
<td><strong>Unit 7: Geometry</strong></td>
<td><strong>Unit 9: Probability</strong></td>
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<tr>
<td>- The student will describe angle relationships and identify transformations of plane figures.</td>
<td>- The student will determine the probability of independent and dependent events.</td>
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<tr>
<td><strong>Honors Topics:</strong> Angle Relationships with Transversals; Scale Factor and Transformations on a Coordinate Plane</td>
<td><strong>Honors Topics:</strong> Geometric Probability; Algorithms for Combinations and Permutations</td>
</tr>
<tr>
<td><strong>Unit 8: Measurement</strong></td>
<td><strong>Unit 10: Statistics</strong></td>
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<tr>
<td>- The student will investigate and solve problems involving surface area and volume of three dimensional shapes and apply the Pythagorean Theorem.</td>
<td>- The student will construct, compare, and make predictions using scatter plots and box and whisker plots.</td>
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<tr>
<td><strong>Honors Topics:</strong> Spheres; Compound Figures; Algebraic Expressions and Plane Figures</td>
<td><strong>Honors Topics:</strong> Line of Best Fit; Graphing Calculator Applications</td>
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</tbody>
</table>
Math 6 to Math 7 HN
Equations Example

6th Grade - solve one step equations

\[
\frac{x}{3} = 2.3
\]

7H Grade – solve multi-step linear equations

\[
x = 5x + 6
\]

\[
5x + 8 + 3x = 26 + 6x
\]

\[
\frac{n + 4}{2} - 3 = 13
\]

\[
-3n + 5(n + 9) + 2n = 6n - \frac{3}{4}(-12n + 20)
\]
Enrollment in Algebra I Honors in 7th grade is based on the following criteria:

* Successful completion of the **AAP Grade 6 curriculum (Math 7)**
* Score at or above the **91st percentile** on the Iowa Algebra Aptitude Test (IAAT)
* Score a **pass advanced** (500 or above) on the Grade 7 Math SOL
Algebra 1 Honors

* High school credit course
  * Goes toward High School GPA

* Students take the Algebra SOL and a final at the end of the year

* Very challenging
  * Students must have a very strong work ethic
If students take the Math 7 SOL and jump to Algebra 1 Honors, students will miss the Grade 8th grade math curriculum.

<table>
<thead>
<tr>
<th>Vertical Articulation Technical Assistance Document – Grade 6 through Algebra I</th>
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<tbody>
<tr>
<td><strong>Grade 6</strong></td>
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<tr>
<td>6.18 solve one-step linear equations in one variable</td>
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<tr>
<td>6.20 graph inequalities on number line</td>
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</tbody>
</table>

*If a student takes 7th Grade math and then goes into Algebra, then they will miss the highlighted content for the equations and inequalities strand.
<table>
<thead>
<tr>
<th></th>
<th><strong>Algebra 1 Honors</strong></th>
<th>Geometry Honors</th>
<th><strong>Algebra 2 Honors</strong></th>
<th><em>Precalculus Honors</em></th>
<th><em>Precalculus</em></th>
<th>AP Calculus BC</th>
<th>AP Calculus AB</th>
<th>Multivariable Calculus</th>
<th>AP Elective</th>
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</table>

**Middle School**

| **Grade 7**  | **Mathematics 7 Honors or Mathematics 7** | Algebra 1 Honors or Algebra 1 | Geometry Honors or Geometry | Algebra 2 Honors or Algebra 2 | *Precalculus Honors or IB Standard Level Mathematics I or *Precalculus | *Precalculus Honors or IB Standard Level Mathematics I or *Precalculus | AP Calculus BC or AP Calculus AB | IB Higher Level Mathematics I or IB Standard Level Mathematics I | IB Higher Level Mathematics II or IB Standard Level Mathematics II |
| **Grade 8**  |                      |                 |                      |                      |              |              |                |                          |              |

**High School**

| **Grade 9**  |                      | Geometry Honors or Geometry | Algebra 2 Honors or Algebra 2 | *Precalculus Honors or IB Standard Level Mathematics I or *Precalculus | *Precalculus Honors or IB Standard Level Mathematics I or *Precalculus | AP Calculus BC or AP Calculus AB | IB Higher Level Mathematics I or IB Standard Level Mathematics I | IB Higher Level Mathematics II or IB Standard Level Mathematics II |
| **Grade 10** |                      |                 |                      |                      |              |              |                |                          |              |
| **Grade 11** |                      | Geometry Honors or Geometry | Algebra 2 Honors or Algebra 2 | *Precalculus Honors or IB Standard Level Mathematics I or *Precalculus | *Precalculus Honors or IB Standard Level Mathematics I or *Precalculus | IB Higher Level Mathematics I or IB Standard Level Mathematics I | IB Higher Level Mathematics II or IB Standard Level Mathematics II | IB Higher Level Mathematics II or IB Standard Level Mathematics II |

**High School**

| **Grade 12** |                      | Geometry or Geometry Honors | Algebra 2 or Algebra 2 Honors | *Precalculus or *Precalculus Honors or IB Mathematical Studies SL | *Precalculus or *Precalculus Honors or IB Mathematical Studies SL | IB Higher Level Mathematics I or IB Standard Level Mathematics I | IB Higher Level Mathematics II or IB Standard Level Mathematics II | IB Higher Level Mathematics II or IB Standard Level Mathematics II | IB Higher Level Mathematics II or IB Standard Level Mathematics II |
|              |                      |                 |                      |                          |              |                |                          |                          |                          |
Math Department Chairs:
Elizabeth Brennell - ebrennell@fcps.edu
Robert Rowe - rkrowe@fcps.edu
English
Transitioning from Elementary to Middle School in the English Classroom & Preparing for High School & Beyond
English/Language Arts uses a skills-based curriculum that focuses on four strands of communication:

- Oral Communication/Research
- Reading
- Writing
- Vocabulary

Students will practice these strands through media studies, Socratic Seminars, essay writing, creative writing and other alternative projects.
The How: Text Study

Teachers use **texts as a vehicle** with which to teach these Language Arts standards. The texts range from novels, articles, videos, songs and poetry.

- Literature Circles
- Whole-Class Novels
What’s New: Added Rigor

- The middle school English/language arts classroom builds upon the standards students learned in elementary school with an added level of rigor.

- Students will be asked to analyze texts in new ways and compare to other texts, which builds essential and background knowledge.
Academic Levels of English

At Sandburg, we offer a wide variety of levels to best fit our students’ needs. All levels teach the same curriculum; what changes is the instructional approach.

- AAP (Advanced Academics Program)
- Honors
- General Education
Reading and Writing Support Classes

We have reading support classes each with their own specific curriculum to build reading and comprehension strategies, and vocabulary. These classes help support and work with the standard English curriculum.

- Read 180
- Action Literacy
- Responsive Writing
* **Journalism**—This course introduces seventh and eighth grade students to reporting, interviewing, researching, and journalistic writing. Students have the opportunity to strengthen their writing skills by studying and writing examples of news, sports, features, and editorials. Students learn basic layout guidelines, headline writing, and copy editing skills.

* **Creative Writing**—This course is all about *imaginative expression* through writing. Students explore different genres and refine their skills. Similar to English courses, we focus on vocabulary, reading/literature, and research. Students analyze and evaluate their own writing and that of other classmates. Acknowledging that reading and writing support each other, students read literature as models and as a source of techniques for their writing.
Contact

Mary C. Dockery, English Department Chair

mcdockery@fcps.edu
Science
7th Grade Life Science
Quarter One and Quarter Two:

Grade 7 Science
Understanding Our Environment
Chesapeake Bay Watershed
Student Lab Guide

Instructional Services Department
Fairfax County Public Schools
Understanding our Environment:

This unit is a 7th grade version of Ecology that covers the following topics:

- Biomes
- Watersheds and human impact on the bay
- Ecosystems, food webs, and symbiosis
- Photosynthesis and cellular respiration
- Nutrient pollution
- Cycles of matter
- Planning environmentally friendly land use
Quarter Three:

Grade 7 Science

Observing Living Things

Student Lab Guide
Observing Living Things:

This unit covers the following topics:

- Experimental design diagrams
- Germination and tropism
- Microscope history and use
- Cell theory and cellular organelles
- Diffusion and osmosis
- Life processes
- Mitosis and meiosis (cellular division)
Quarter Four:

Grade 7 Science

Exploring Heredity and Diversity

Student Lab Guide

Institutional Animal Hypothesis

Yates County Public Schools
Exploring Heredity and Diversity:

This unit is a 7th grade version of Genetics that covers the following topics:

- DNA, Nucleotides, and Chromosomes
- Inherited traits: Recessive VS Dominant
- Genotype VS Phenotype
- Gregor Mendel and Punnett Squares
- Genetic Engineering
- Kingdoms of Life
- Taxonomy and classification using a dichotomous key
<table>
<thead>
<tr>
<th>7&lt;sup&gt;th&lt;/sup&gt; grade</th>
<th>8&lt;sup&gt;th&lt;/sup&gt; grade</th>
<th>9&lt;sup&gt;th&lt;/sup&gt; grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish 1A</td>
<td>Spanish 1B</td>
<td>Spanish 2</td>
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<tr>
<td>French 1A</td>
<td>French 1B</td>
<td>French 2</td>
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<tr>
<td>SFS 1A</td>
<td>SFS 1B</td>
<td>SFS 2</td>
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<tr>
<td>German 1A**</td>
<td>German 1B**</td>
<td>German 2</td>
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<tr>
<td>No language</td>
<td>Spanish 1</td>
<td>Spanish 2</td>
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<td>French 1</td>
<td>French 2</td>
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<td>German 1</td>
<td>German 2</td>
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<td>SFS 1</td>
<td>SFS 2</td>
</tr>
<tr>
<td>Spanish Immersion 1</td>
<td>Spanish Immersion 2</td>
<td>Spanish 3</td>
</tr>
</tbody>
</table>

**SFS** = Spanish for Fluent Speakers  
**Immersion** = Only students who participated in the Spanish Immersion program in elementary school
High School Credit: World Languages

Advanced HS Diploma requires:
3 credits from one language
OR 2 credits each from 2 different languages

1A + 1B Courses = 1 HS credit
All other courses are each 1 HS credit
Expectations for World Language Students:

- Enthusiastic and excited to learn a new language and explore new cultures!
- **NO PRIOR LANGUAGE EXPERIENCE REQUIRED** for Level 1 or 1A courses.
- Understanding that World Languages are **ACADEMIC** electives which will help you in high school, college, and future careers.
Social Studies
7th Grade U.S. History
1865 - Present

- Historical Thinking and Analysis
- U.S Geography
- Reconstruction
- Westward Expansion
- Industrialization/Progressivism
- World War I and II
- 1920’s
- Great Depression
- Civil Rights Movement
- 1950’s to Present Day
The focus is to not memorize dates and people, but instead to build historical thinking skills to teach critical thinking and analysis:

- Sourcing
- Close Reading
- Corroboration
- Contextualization
An activity that requires students to construct a response, create a product, or perform a demonstration.

Performance-Based Assessments

Immigration Journal
My Journey from Italy to the U.S.A.
8th Grade Civics and Economics

- Citizenship
- Political Process
- Founding Democracy and Documents
- American Constitutional Government
  - Three Branches of Government
- State and Local Government
- Economics
The idea is to build good, young citizens through knowledge of American Government, politics, history, and participation.
All FCPS Students are required to complete a Service Learning aspect of this class. (15 total hours)

It is a three step model:
1) Research
2) Do
3) Reflect
Department Chairs

* ELL – Mr. Francisco Rodriguez
* SPED – Ms. Erin Wallace and Ms. Abigail Jones
* English – Ms. Caroline Dockery
* Mathematics – Mr. Keith Rowe and Ms. Elizabeth Brennell
* Science – Ms. Cheryl Fulghum
* Social Studies – Mr. Chris Overbeck
* HPE – Mr. Josiah Nuhfer
* World Languages – Ms. Hannah Perry
* Fine and Performing Arts – Mr. Christian Donlon
* Technical and Careers – Ms. Heather Jones
Sandburg school thanks you.
We hope to see you soon!

PowerPoint will be posted on the Sandburg website by Friday.